

World map: draw and compare

Intro activity



30 minutes



6-12 people

Topic

Raising self-esteem and planning positive future (self)development

Objectives

- To confront assumptions.
- To expand our vision of the globe.
- To enlarge understanding on how knowledge works

Material

A4; markers; different projection maps

Steps

1. Draw a world map.
2. Provide an A4 sheet to each participant.
Participants have 2 minutes to draw a map of the world, as accurately as possible.
3. Then participants compare their drawings.
4. Check other maps.
5. Facilitators show different world-maps (southern hemisphere up, pacific ocean in the centre, from the North Pole...).

Alternative: Different maps are provided to small groups - one per group - who would discuss what makes each map “odd” and consider whether there is “something wrong”. Later, conclusions are presented in plenary.

Jammin
Board



ARTS



NFE



INCLUSION

Sample sentences

- Warning against ethnocentrism: too often we believe our place is the belly of the world, too often we believe our visions are the only existing ones... but there are several many other visions potentially as valid and as worthy as ours, so keep an eye and be sensitive to interculturality.
- Facilitators show the Gall-Peters projection map (according to dimensions and not to the shape of countries).
- Understand how the conventions used to explain and understand the reality are no more than conventions and not always fair.
- Invitation to think out of the box, that is the Intercultural learning we envisage.