

# Abigaile

## Main Activity

source: Intercultural learning T-Kit



1 hour



4-20 people

### Topic

Gender issues, values, diversity of perspectives, intercultural understanding

### Objectives

- Discussion on love and gender issues, reconsideration of diverse values.
- Active listening, expression and appreciation of diverse perspectives.
- News, narratives and alternative versions.
- Experiential learning approach.



### Materials

Pens, paper, printed story about Abigail

### Steps

1. Read the story to the participants and ask them to rate the characters from best to worst.
2. Then group them into teams and ask them to discuss their selections and find a common consensus in the next several minutes. Each person shares their vision in the group. No one should be interrupted. Every perspective should be expressed and listened to. Participants will start having arguments over their selections until they reach a compromise.
3. After the discussion each group is invited to share their perceptions and opinions by creating the front page of a different newspaper. Participants are invited not to reproduce the original text but to be creative and share their visions using journalism form.
4. Share headlines and some main information in the plenary.
5. In the end do a plenary debriefing in depth.

Jammin  
Board



ARTS



NFE



INCLUSION

### Evaluation

One focus of the evaluation is the relevance values have for us to determine what we think is good and what is bad. After having established that insight, the next step is to look at how easy or difficult it is to negotiate about values when having to establish a common list. You can ask people how they managed to come up with a common list – which arguments worked to convince them, and why, and where there was a border of being able to understand and/or follow the other. Then, we can focus on the message transferred via newspaper front pages and what would you understand and conclude from them if you haven't previously read the story.

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## STORY

*“Abigail loves Tom who lives on the other side of the river. A flood has destroyed all bridges across the river, and has left only one boat afloat. Abigail asks Sinbad, the owner of the boat, to bring her to the other side. Sinbad agrees, but insists that Abigail has to sleep with him in return. Abigail does not know what to do and runs to her mother and asks her what she should do. Her mother tells Abigail that she does not want to interfere with Abigail’s own business. In her desperation Abigail sleeps with Sinbad who, afterwards, brings her across the river. Abigail runs to Tom to happily embrace him and tell him everything that has happened. Tom pushes her away bluntly and Abigail runs away. Not far from Tom’s house, Abigail meets John, Tom’s best friend. She tells everything that has happened to him as well. John hits Tom for what he has done to Abigail and walks away with her.”*

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INCLUSION

## Sample Statements

- Do you think there may be different versions of the same story?
- What would you believe you know about the story if you had stood with one only version, with the only version that you yourself and your friends had generated?